### Grand Isle S.U.

<b>Assessment Summary</b>	Overall
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		87	5%	2%	8%	30%	55%	7%	85%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	8%	24%	59%	9%	8%	68%
Reading Basic Understanding	79	0%	9%	10%	61%	20%	9%	81%
Writing Conventions	79	1%	19%	28%	49%	3%	20%	52%
Writing Effectiveness	79	0%	16%	25%	48%	10%	16%	58%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	0%	18%	46%	36%	0%	18%	36%
Problem Solving	83	10%	37%	24%	22%	7%	47%	29%
Skills	83	0%	7%	20%	54%	18%	7%	72%
GRADE 5							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	3%	4%	61%	27%	5%	6%	32%

# Grand Isle S.U.

# **Assessment Summary Overall**

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	31%	47%	21%	1%	31%	22%
Reading Basic Understanding	81	0%	19%	36%	46%	0%	19%	46%
Writing Conventions	81	0%	14%	49%	36%	1%	14%	37%
Writing Effectiveness	81	0%	12%	53%	33%	1%	12%	35%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	14%	39%	16%	23%	9%	53%	31%
Problem Solving	80	16%	41%	10%	21%	11%	58%	33%
Skills	80	0%	13%	24%	34%	30%	13%	64%

# Assessment Summary Gender

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	3%	0%	5%	30%	62%	3%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		50	6%	4%	10%	30%	50%	10%	80%
GRADE	4							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	41	0%	7%	20%	56%	17%	7%	73%
Reading Basic Understanding	41	0%	10%	7%	59%	24%	10%	83%
Writing Conventions	41	0%	17%	27%	54%	2%	17%	56%
Writing Effectiveness	41	0%	7%	29%	46%	17%	7%	63%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	N 38	Little	Below 8%	Nearly 29%	Achieved 63%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	38	0%	8%	29%	63%	0%	Below 8%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	25%	32%	43%	0%	25%	43%
Problem Solving	44	11%	30%	32%	18%	9%	41%	27%
Skills	44	0%	11%	16%	50%	23%	11%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	0%	10%	62%	28%	0%	10%	28%
Problem Solving	39	8%	46%	15%	26%	5%	54%	31%
Skills	39	0%	3%	26%	59%	13%	3%	72%

	Assessment	Summary	Gender
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		39	3%	5%	56%	28%	8%	8%	36%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		38	3%	3%	66%	26%	3%	5%	29%
GRADE	8							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	23%	55%	20%	3%	23%	23%
Reading Basic Understanding	40	0%	10%	38%	53%	0%	10%	53%
Writing Conventions	40	0%	8%	50%	43%	0%	8%	43%
Writing Effectiveness	40	0%	8%	43%	50%	0%	8%	50%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 41	Little	Below 39%	Nearly 39%	Achieved 22%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	41	0%	39%	39%	22%	0%	Below 39%	Honors 22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	10%	43%	10%	28%	10%	53%	38%
Problem Solving	40	10%	45%	10%	25%	10%	55%	35%
Skills	40	0%	13%	13%	40%	35%	13%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	18%	35%	23%	18%	8%	53%	25%
Problem Solving	40	23%	38%	10%	18%	13%	60%	30%
Skills	40	0%	13%	35%	28%	25%	13%	53%



# **Grand Isle S.U.**

Assessment Summary Race/Ethnicity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	8%	31%	54%	7%	85%

# Assessment Summary Race/Ethnicity

GRADE 4

African American								
African American	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	**************************************	*	*	below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder							
TValive Havvallari i aolilo Iola	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	23%	61%	9%	6%	70%
Reading Basic Understanding	*	0%	9%	9%	61%	21%	9%	82%
Writing Conventions	*	1%	17%	29%	51%	3%	18%	53%
Writing Effectiveness	*	0%	17%	23%	49%	10%	17%	60%
MATHEMATICS								
African American							T 1441	64 1 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	17%	46%	37%	0%	17%	37%
Problem Solving	*	9%	37%	25%	22%	7%	46%	30%
Skills	*	0%	6%	21%	54%	19%	6%	73%



# **Grand Isle S.U.**

<b>Assessment Summary</b>	Race/Ethnicity	
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	3%	4%	61%	27%	5%	6%	32%

# Assessment Summary Race/Ethnicity

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	32%	47%	20%	1%	32%	22%
Reading Basic Understanding	*	0%	19%	35%	46%	0%	19%	46%
Writing Conventions	*	0%	14%	49%	35%	1%	14%	37%
Writing Effectiveness	*	0%	13%	53%	33%	1%	13%	34%
MATHEMATICS								
American Indian/Alaskan N	ative						T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	37%	17%	23%	9%	51%	32%
Problem Solving	*	17%	40%	10%	22%	12%	56%	33%

31%

13%

64%

0%

13%

23%

33%

Skills

Assessment Summary Disability	Assessment	Summary	Disability
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	3%	1%	6%	28%	62%	4%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	17%	8%	25%	50%	0%	25%	50%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	22%	64%	10%	4%	74%
Reading Basic Understanding	*	0%	3%	9%	65%	23%	3%	88%
Writing Conventions	*	0%	13%	28%	57%	3%	13%	59%
Writing Effectiveness	*	0%	13%	22%	54%	12%	13%	65%
Special Needs Students							T ****	G. 1 1
							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Little+	Standard+
Below	Honors
10%	42%
42%	32%
4%	78%
Little+	Standard+
Below	Honors
73%	0%
82%	9%
27%	36%
]	10% 42% 4% Little+ Below 73% 82%

Assessment	Summary	Disability

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	65	0%	3%	62%	29%	6%	3%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	17%	8%	58%	17%	0%	25%	17%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	28%	49%	22%	1%	28%	24%
Reading Basic Understanding	*	0%	18%	35%	47%	0%	18%	47%
Writing Conventions	*	0%	11%	49%	39%	1%	11%	40%
Writing Effectiveness	*	0%	11%	51%	36%	1%	11%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	40%	15%	24%	10%	51%	33%
Problem Solving	*	15%	40%	10%	22%	13%	56%	35%
Skills	*	0%	11%	22%	33%	33%	11%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	4%	2%	5%	26%	63%	5%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	4%	16%	44%	28%	12%	72%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	8%	20%	60%	12%	8%	72%
Reading Basic Understanding	50	0%	10%	8%	58%	24%	10%	82%
Writing Conventions	50	0%	20%	22%	54%	4%	20%	58%
Writing Effectiveness	50	0%	12%	26%	48%	14%	12%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 29	Little 0%	Below 7%	Nearly 31%	Achieved 59%	Honors 3%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	29	0%	7%	31%	59%	3%	Below 7%	Honors 62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	17%	40%	43%	0%	17%	43%
Problem Solving	53	13%	32%	19%	28%	8%	45%	36%
Skills	53	0%	8%	21%	55%	17%	8%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	20%	57%	23%	0%	20%	23%
Problem Solving	30	3%	47%	33%	10%	7%	50%	17%
Skills	30	0%	7%	20%	53%	20%	7%	73%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	2%	4%	51%	35%	8%	6%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	4%	4%	79%	14%	0%	7%	14%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	28%	46%	25%	2%	28%	26%
Reading Basic Understanding	61	0%	15%	33%	52%	0%	15%	52%
Writing Conventions	61	0%	18%	39%	41%	2%	18%	43%
Writing Effectiveness	61	0%	13%	46%	39%	2%	13%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	40%	50%	10%	0%	40%	10%
Reading Basic Understanding	20	0%	30%	45%	25%	0%	30%	25%
Writing Conventions	20	0%	0%	80%	20%	0%	0%	20%
Writing Effectiveness	20	0%	10%	75%	15%	0%	10%	15%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	10%	37%	18%	25%	10%	47%	35%
Problem Solving	60	13%	38%	12%	22%	15%	52%	37%
Skills	60	0%	12%	17%	38%	33%	12%	72%
Free/Reduced							T 1441	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 20	Little 25%	Below 45%	Nearly 10%	Achieved	Honors 5%		
Concepts Problem Solving				•			Below	Honors

Assessment Summ	nary English	Language 1	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learr	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	9%	32%	52%	7%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	8%	24%	59%	9%	8%	68%
Reading Basic Understanding	79	0%	9%	10%	61%	20%	9%	81%
Writing Conventions	79	1%	19%	28%	49%	3%	20%	52%
Writing Effectiveness	79	0%	16%	25%	48%	10%	16%	58%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	0%	18%	46%	36%	0%	18%	36%
Problem Solving	83	10%	37%	24%	22%	7%	47%	29%
Skills	83	0%	7%	20%	54%	18%	7%	72%
GRADE 5								

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	3%	4%	61%	27%	5%	6%	32%

# Assessment Summary English Language Learners

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	48%	21%	1 %	30%	23%
Reading Basic Understanding	*	0%	18%	36%	46%	0%	18%	46%
Writing Conventions	*	0%	14%	49%	36%	1%	14%	38%
Writing Effectiveness	*	0%	13%	53%	34%	1%	13%	35%
English Language Learners							Little+	Standard+
	N	T *441					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	38%	16%	23%	9%	52%	32%
Problem Solving	*	16%	41%	10%	22%	11%	57%	33%
Skills	*	0%	13%	23%	34%	30%	13%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills							ı	